

English:

A book each week will be used as stimuli to develop our transcription, handwriting, composition and grammar and punctuation skills in line with the expectations of the National Curriculum for Year 3. This term we will retell a range of stories, write setting descriptions, diary entries, instructions, explanations and poetry with texts linked to our wider curriculum. Spelling teaching will cover spelling rules and introduce Year 3 and 4 statutory vocabulary. Additionally, reading lessons will help children strengthen their comprehension skills through targeted activities. Our first text in whole-class reading sessions will be *Harry the Poisonous Centipede* by Lynne Reid Banks.

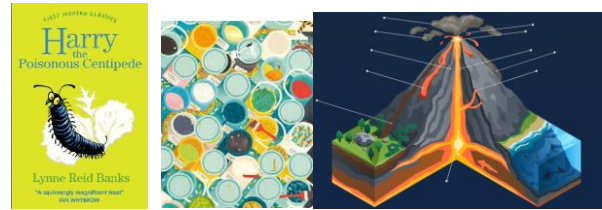
Maths:

This term, our primary focus will be securing knowledge on the *place value* of three-digit numbers before progressing to adding and subtracting three-digit numbers including exchanging when necessary. Towards the end of the term, we will then move on to multiplying and dividing by 2, 3, 4, 5, 8 and 10. Concepts taught in class will be further applied into problem solving and reasoning activities to deepen learning.

Mastering times tables and their related division facts helps build confidence and strengthens mathematical understanding, enabling children to approach new concepts more effectively and make links.

To support your child, please encourage regular times tables practice—free online resources such as *Hit the Button* and *Mathsframe* are a fun way to do this!

Thank you for your continued support!



Curriculum

Geography — our big question this term is 'Why do people live near Volcanoes?'. The children will learn about the features of a volcano and the positive and negative human and physical impacts volcanoes have on our world.

History - we will investigate life in prehistoric Britain to answer our big question: 'Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?'

Art - the children will be developing their drawing skills. They will strengthen their observation skills to describe specific shapes, textures or patterns in objects.

Design and Technology (DT) - we will be exploring how 3D shell structures are created from nets, investigating their use in packaging and applying this understanding to create original designs.

Music - the children will be developing their singing skills before embarking on learning to play the Pbone (plastic trombone) with Mr. Hadlington from Dudley Performing Arts.

Computing — pupils will explore digital devices, with an initial focus on inputs, processes, and outputs considering devices that make up a network infrastructure and the benefits of connecting devices in a network.

PSHE - the children will be thinking about 'being me in my world' and celebrating differences and what makes us unique this term.

Modern Foreign Languages (French) — the children will start their French journey by being exposed to some French phonetic rules before learning how to introduce themselves.

This term's values are perseverance and reconciliation

RE:

We will be focussing on Christianity throughout the autumn term. Our big questions are, "What do Christians learn from the Creation story?" and "What is it like to follow God?"

PE day is on a Tuesday.

PE: Year 3 will be exploring mindfulness and balance within dance and also developing their game sense by exploring passing, moving, attacking, defending, shooting and scoring.

Science:

Children will be exploring the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet then investigate contact and non-contact forces, including friction and magnetism and their effects.

Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily and record this in reading diaries, practise times tables regularly and complete set work on Mathletics. Spellings may be sent in addition.

Homework is set on a Friday and is to be completed for the following Wednesday.